

A Case-Study Approach to Clinical Assessment of Vestibular Function

June 27 & 28, 2019



Course Fee: \$495.00

(until 3/31/19)

\$595.00 (after 4/1/19)

Register by: June 7, 2019

Register online at:

<https://tinyurl.com/y7wnvpx5>

Location: Crown Plaza
300 N. Harbor Dr, Redondo
Beach, California, 90277
Breakfast & Lunch provided.

Presenters:

Kamran Barin, Ph.D.

Assistant Professor

Emeritus Dept. of Otolaryngology-Head & Neck Surgery & Dept. of Speech & Hearing Service, Ohio State University. Dr. Barin established and served as the Director of Balance Disorders Clinic at the Ohio State University Medical Center for over 25 years until his retirement in June 2011. He received his Master's and Doctorate degrees in Electrical/Biomedical Engineering from the Ohio State University. He has published several articles and book chapters and has taught national and international courses and seminars in different areas of vestibular assessment and rehabilitation.

Devin L. McCaslin, Ph.D.

Section Head Vestibular & Balance Program

Mayo Clinic, Rochester, MN

Dr. McCaslin has authored and coauthored publications that cover the areas of tinnitus, dizziness, auditory function, and outcome measures development. He is also the author of the textbook VNG/ENG (Plural). Dr. McCaslin's major academic, clinical and research interests relate to clinical electrophysiology, tinnitus and vestibular assessment. He also serves as the Deputy Editor-in-Chief of the Journal of the American Academy of Audiology and is President of the American Balance Society.

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ABSTRACT:

This two-day course provides an interactive guide for clinical assessment of vestibular function. A case-study approach is undertaken where the attendees are presented the history and asked to decide which vestibular test or tests are the most appropriate ones for the patient. After a brief review of the available tests, such as VNG, vHIT, VEMP, the results will be presented and discussed for each case. The cases include both peripheral vestibular disorders such as vestibular neuritis and Meniere's disease as well as central disorders such as stroke and multiple sclerosis.

The intended audience includes audiologists, technicians, physicians, and other healthcare professionals who are involved in clinical assessment and management of patients with vestibular and other balance disorders. Working knowledge of the traditional tests such as VNG and basic familiarity with the newer tests such as vHIT and VEMP are needed.

LEARNER OBJECTIVES:

1. Identify which vestibular tests are the most appropriate ones based on the patient history.
2. Determine the site of lesion based on the review of the clinical findings.
3. Determine the most likely diagnosis and be able to discuss differential diagnosis based on the history and clinical findings.

REGISTRATION:

Course fees (includes breakfast & lunch): \$495.00 if registered before 3/31/2019
\$595.00 after 4/1/2019

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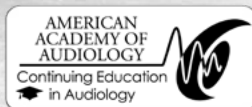
Where: Crown Plaza
300 N. Harbor Drive
Redondo Beach, CA 90277

Hotel information: A small block of rooms will be available at a discounted rate of \$209.00/night. Contact the hotel directly to reserve your room.

For information on product or course content details, contact:

Cammy Bahner
Micromedical by Interacoustics
800-347-6334
cmba@interacoustics.com

The program is worth a maximum of 1.4 CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology. Tier 1 Credits - Micromedical by Interacoustics is applying for 1.4 CEU Credits (14 Credit Hours) through AAA for the American Board of Audiology recertification requirements.



Micromedical by Interacoustics is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

COURSE AGENDA* THURSDAY, JUNE 27, 2019

8:00 - 8:30	Registration
8:30 - 10:00	Overview of the Course. Case 1 A brief review of the vestibular tests that are necessary to understand the case will be presented.
10:00 - 10:15	Break
10:15 - 12:00	Cases 2-3 A brief review of the vestibular tests that are necessary to understand the case will be presented.
12:00 - 1:00	Lunch (Meal Provided)
1:00 - 2:30	Cases 4-6 A brief review of the vestibular tests that are necessary to understand the case will be presented.
2:30 - 2:45	Break
2:45 - 4:30	Cases 7-9 A brief review of the vestibular tests that are necessary to understand the case will be presented.
4:30 - 5:00	Hands-on Demonstration of Vestibular Tests

COURSE AGENDA* FRIDAY, JUNE 28, 2019

8:30 - 10:00	Cases 10-11 A brief review of the vestibular tests that are necessary to understand the case will be presented.
10:00 - 10:15	Break
10:30 - 12:00	Cases 12-14 A brief review of the vestibular tests that are necessary to understand the case will be presented.
12:00 - 1:00	Lunch (Meal Provided)
1:00 - 2:30	Cases 15-17 A brief review of the vestibular tests that are necessary to understand the case will be presented.
2:30 - 2:45	Break
2:45 - 4:30	Cases 18-20 A brief review of the vestibular tests that are necessary to understand the case will be presented.
4:30 - 5:00	Hands-on Demonstration of Vestibular Tests

*Course outline subject to change

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